

Language Conventions: The Prefix in-

Australian Curriculum

This lesson plan could be used to support the teaching and learning of the following Content Descriptions from the Australian Curriculum:




Yr 5: Literacy, Creating Texts


Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (ACELY1704)


Yr 5: Language, Phonics and Word Knowledge

Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words (ACELA1513)

<p>Aim: To know more prefixes</p> <p>I can add the prefix in- to root words to create new words.</p>	<p>Prior Learning: It will be helpful if children are familiar with the term 'prefix'.</p>	<p>Resources: Liesson Pack</p> <p>Individual whiteboards and pens</p> <p>Dictionaries</p>
<p>Success Criteria: I can explain what a prefix is.</p> <p>I can explain how adding the prefix in-changes the meaning of words.</p> <p>I can explain spelling rules which I need to follow when adding the prefix in-.</p> <p>I can create and spell new words using the prefix in-.</p>	<p>Key/New Words: Prefix, root word.</p>	<p>Preparation: Applying Spelling Rules When Adding the Prefix in- Activity Sheet - 1 per child</p> <p>Bouncing Anagrams Activity Sheet - 1 per child</p> <p>Mini Test - 1 per child</p> <p>Application Activity - 1 per child as required</p>

	<p>Introductory Activity: Spelling Rules Explain what the word prefix means. Focus on the prefix in- explaining that today they are going to learn new words where the prefix means 'not'. Use the Lesson Presentation to introduce spelling rules for adding the prefix in-. Ask the children to explain how adding the prefix in- has changed the meaning of the words shown.</p> <p>Can the children explain what a prefix is?</p> <p>Can the children explain how adding the prefix in- changes the meaning of words?</p> <p>Can the children explain spelling rules which need to be followed when adding the prefix in-?</p>
	<p>Independent Focused Activity: Applying Spelling Rules When Adding the Prefix in- Children complete the differentiated Applying Spelling Rules When Adding the Prefix in- Activity Sheet.</p> <p>Can the children explain spelling rules which need to be followed when adding the prefix in-?</p>
	<p>Review Activity: Bouncing Anagrams Recap the spelling rules using the Lesson Presentation. Children complete the differentiated Bouncing Anagrams Activity Sheet.</p> <p>Can the children explain how adding the prefixes super, anti and auto changes the meaning of words?</p> <p>Can the children spell new words using the prefix in-?</p>

	<p>Consolidation Activity: Root Word Sort Match the root words with the spelling rule which needs applying when adding the prefix in-. Children could draw the table out onto their individual whiteboards and place the root words into the correct column.</p>
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	<p>Assessment: Adding Suffixes Beginning with Vowel Letters The children complete The Prefix in- Mini Test in order to test their understanding. The children complete the Application Activity as required.</p>
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